

# KeneXa® Compensation

**Lincoln, NE  
October 9, 2012**

**"Competencies, Compensation and  
Technology, Creating a Foundation  
for Success in 2013"**

**LHRMA**



Lincoln Human Resource Management Association



# **GORDON RITCHIE, DIRECTOR, COMPETENCY SOLUTIONS**

**Kenexa®**

Gordon is responsible for defining and leading Kenexa's Competency Solutions Group.

The solutions have been established across the globe and have delivered significant results in retention, increased productivity, improved career visibility and focused recruitment strategies.



Gordon brings over 20 years' experience, in talent management drawing from his years in learning delivery and development, assessment, and competency modeling and design.

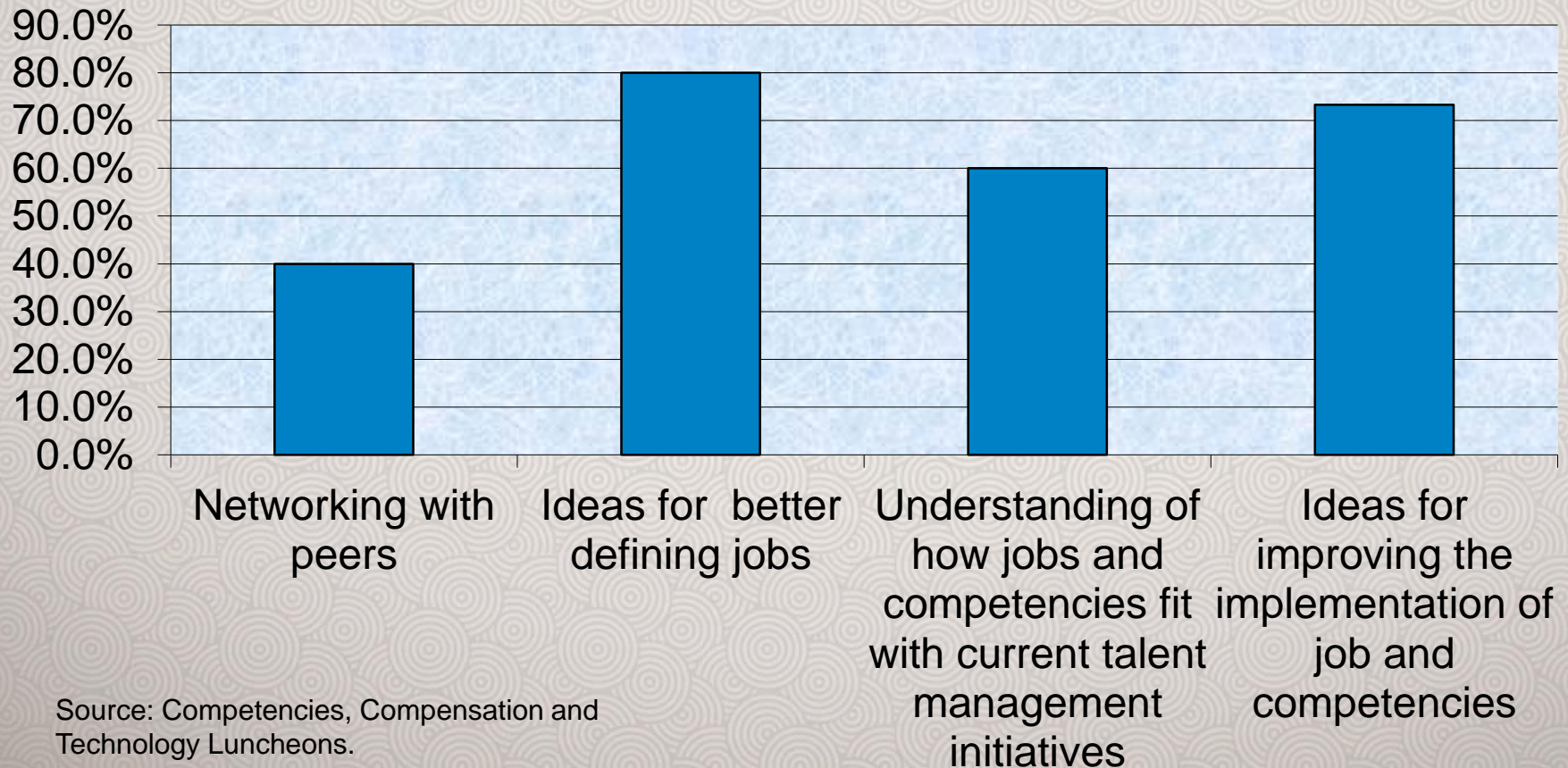
# **TODAY'S GOALS**

- **Education**
  - **Competencies, Compensation and Technology, Creating a Foundation for Success in 2013**
- **Networking**
  - **Learn from your colleagues**
- **Solutions**
  - **Can KeneXa help you?**

# [ ABOUT YOU ]

# WHY ARE YOU ATTENDING?

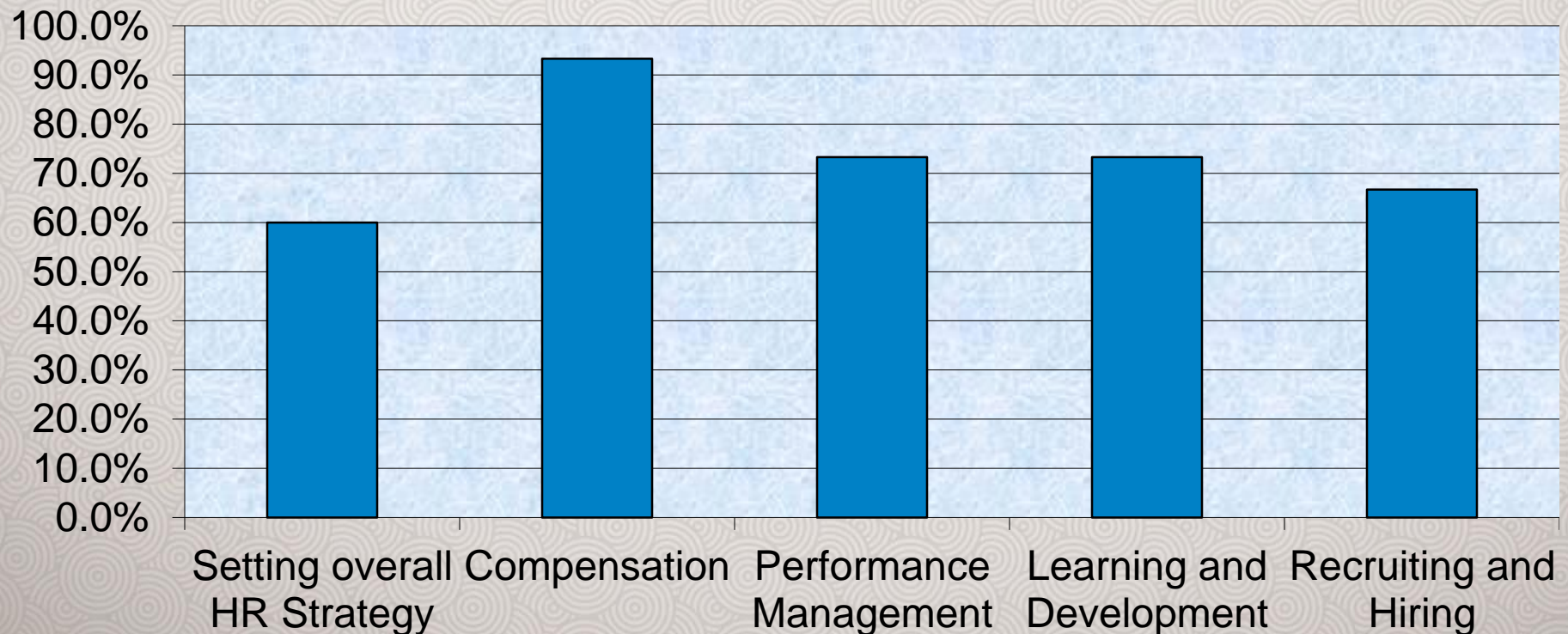
How are you hoping to benefit from attending today's luncheon: (check all that apply)



Source: Competencies, Compensation and Technology Luncheons.

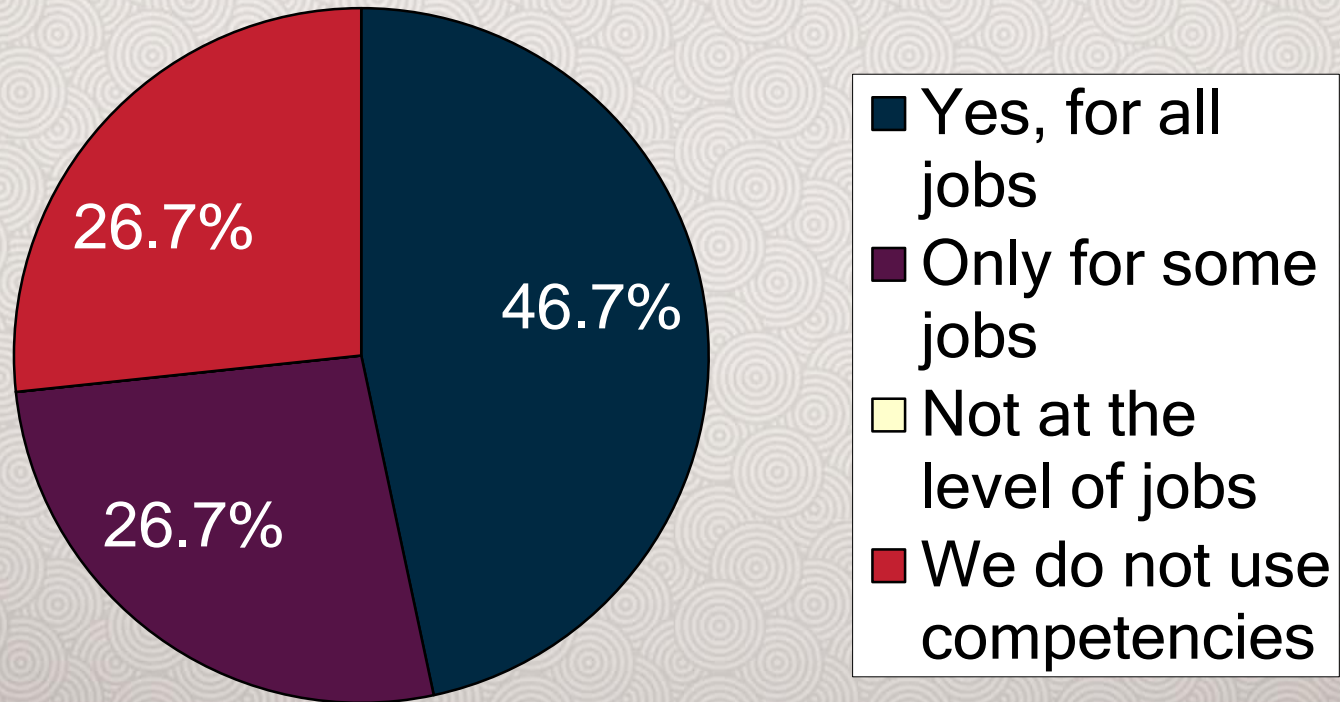
# WHO'S HERE?

**Your responsibilities for jobs and competencies include: (Check all that apply)**



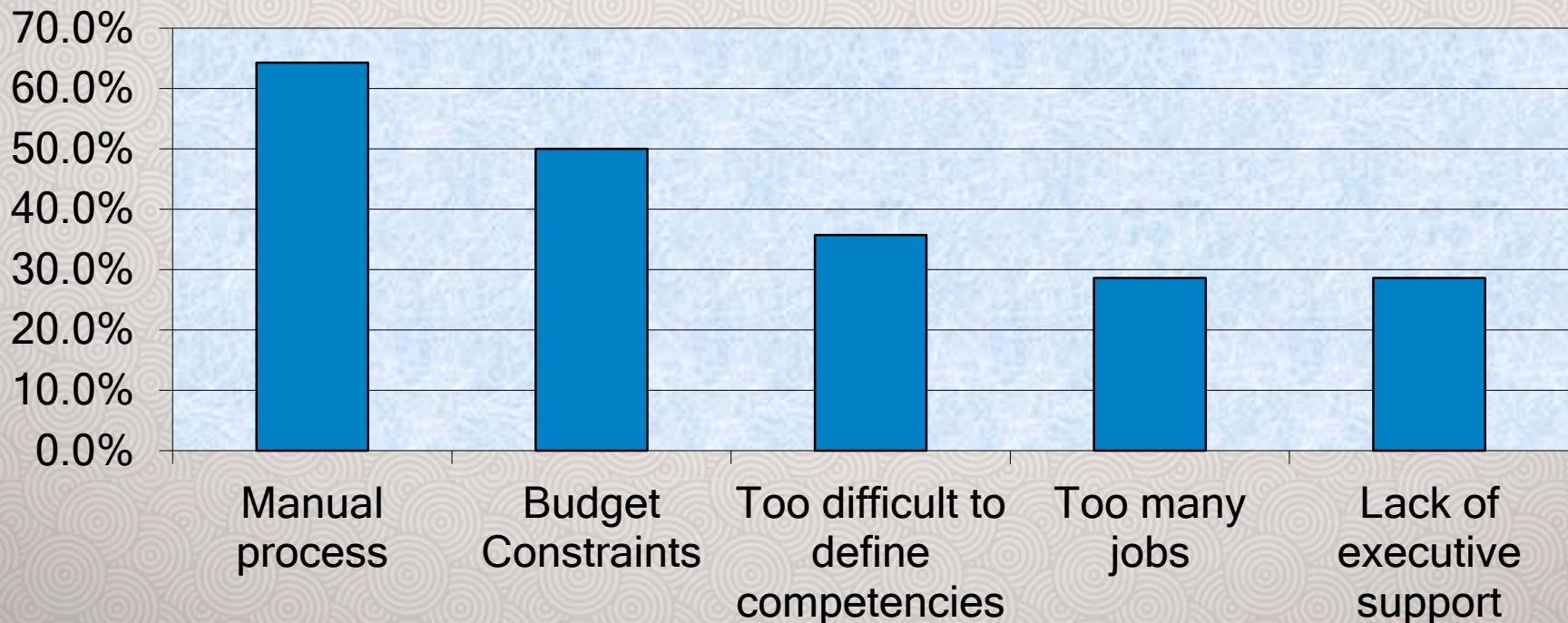
# CURRENT COMPETENCY EXPERIENCE

Does your organization define job-specific competencies?



# CHALLENGES DEFINING COMPETENCIES

What prevents you from implementing competencies (or extending the competencies you have) in your organization? (check all that apply)



Source: Competencies, Compensation and Technology Luncheons.- 2012

# **[ WHY COMPETENCIES? ]**

# TYPICAL INFLUENCES AND PRESSURES

## Talent

- More complex employment, regulatory and specialty requirements
- Increasingly knowledgeable, independent and demanding employees
- More application of technologies
- Changing workforce values, needs and preferences
- Increasingly complex, virtual work settings

## Operations

- More demand for organization design and development
- Demand to support business capabilities
- Focus on managing talent as competitive mandate
- Emphasis on process capabilities and metrics
- Need for coaching business partners
- Increasing globalization
- Regulatory environment

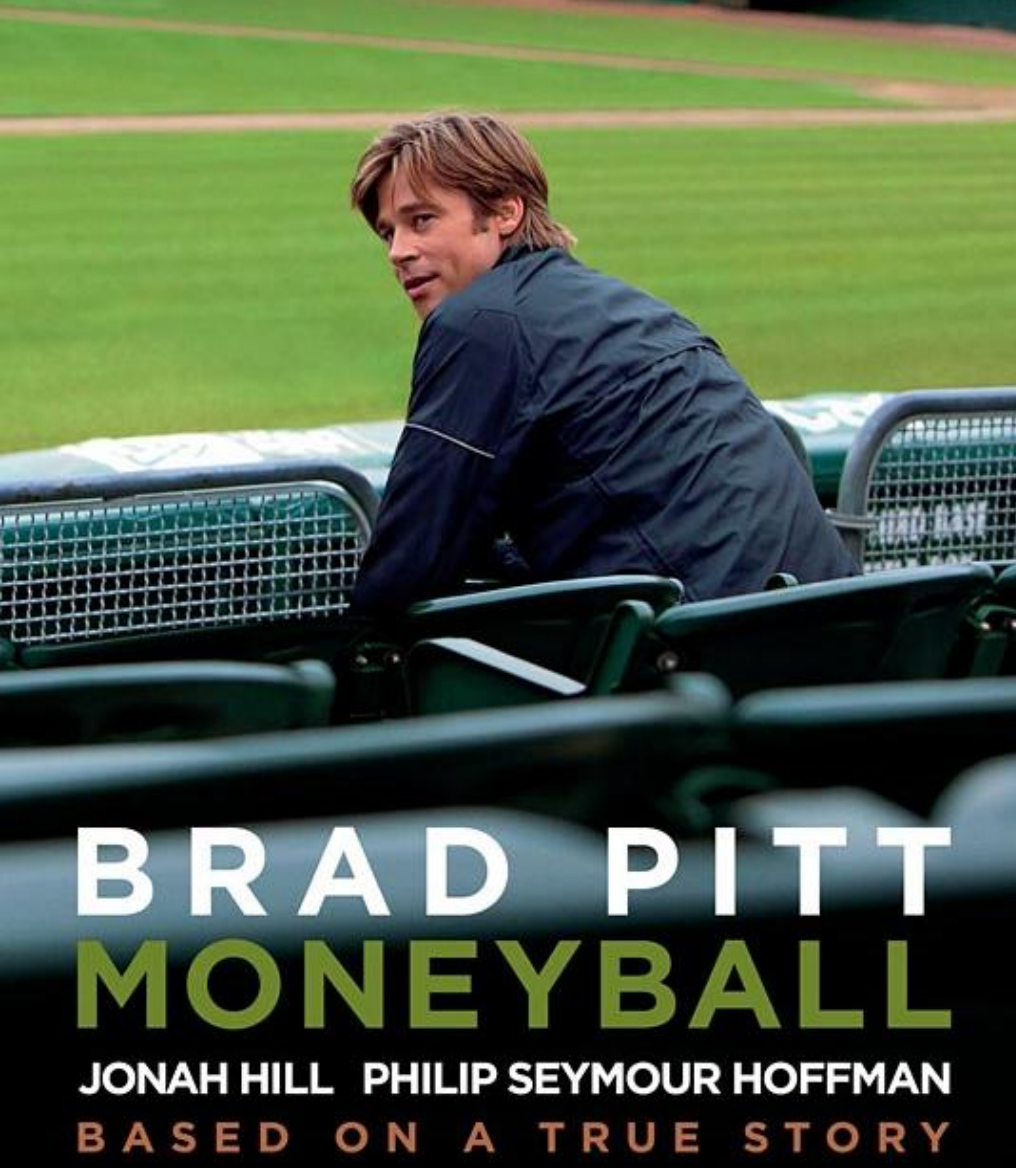
# WORKFORCE MANAGEMENT

## SEE ANY SIMILARITIES?

*“We’re not gonna compete with teams that have big budgets.”*

*“We’re gonna work within the constraints that we have and you’re going to go out and do the best job you can recruiting new players.”*

*“I want you to go find replacements for the guys we lost with the money we do have.”*



**Billy Beane's mission was to field and reward a team that can win against richer competitors.**

***Isn't that what we need to do as well?***

New roles  
require  
new  
definition



Do we have  
the critical  
skills we need  
in-house?



How do I  
make better  
hires and  
reduce my  
costs?



How do I  
keep the  
workforce  
engaged?

## TALENT MANAGEMENT CHALLENGES



Do I need to  
hire from the  
outside?



How do I  
attract and  
retain key  
talent?



# ORGANIZATIONAL CAPABILITY ANALYSIS

General Corporate Functions		Skill level				
<a href="#">Expand/Collapse All</a>			Basic Understanding	Working Experience	Extensive experience	Subject matter depth
		0	1	2	3	4
Business Competencies						
Knowledge of Organization	1	34	28	39	24	
Operational Functions		4	4	3	6	
Project Administration			1			
Earned Value Management		1		1		
Planning: Tactical, Strategic		12	22	17	13	
Quality Management		17	19	16	1	

What is the capability of the organization - the strengths and weaknesses?  
How many people have each competency and what is their level of mastery?










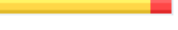







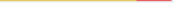
What are the areas of risk?  
Which people have key competencies in the organization? How can we plan for their potential departure?

	Framework	Category	Skill	Level
★	General Corporate Functions	Business Competencies	Quality Management	4
	Person	Email	Team	Position
	Charlie Day	chaday@example.com	Sales (North)	Sales Director

# TEAM COMPETENCY GAP ANALYSIS

What competency gaps do we have which would prevent us from meeting our business objectives? How will these impact each function within the organization?

**Legend**  % without gap  % with gap  No skill gaps

	Team	Skill Gap			Members with Gaps		Skills with Gaps			
	 Blueberry Systems Ltd (and sub teams)		19%	<a href="#">Analyze</a>	394 / 413		2402 / 6924		<a href="#">Job Roles</a>	<a href="#">Training</a>
	 Blueberry Systems Ltd		30%	<a href="#">Analyze</a>	1 / 1	<a href="#">Members</a>	34 / 58	<a href="#">Skills</a>	<a href="#">Job Roles</a>	<a href="#">Training</a>
		Skill Gap			Sub Teams	Members with Gaps	Skills with Gaps			
	<a href="#">Consulting Services</a>		19%	<a href="#">Analyze</a>	0	14 / 17	41 / 123		<a href="#">Training</a>	
	<a href="#">Customer Support</a>		14%	<a href="#">Analyze</a>	0	22 / 23	127 / 467		<a href="#">Training</a>	
	<a href="#">Finance and Accounting (and sub teams)</a>		12%	<a href="#">Analyze</a>	1	14 / 17	127 / 427		<a href="#">Training</a>	
	<a href="#">Human Resources (and sub teams)</a>		13%	<a href="#">Analyze</a>	2	6 / 6	38 / 147		<a href="#">Training</a>	
	<a href="#">Legal Services</a>		20%	<a href="#">Analyze</a>	0	16 / 17	180 / 401		<a href="#">Training</a>	
	<a href="#">Outsourced IT</a>		17%	<a href="#">Analyze</a>	0	246 / 254	887 / 2818		<a href="#">Training</a>	
	<a href="#">Sales and Marketing (and sub teams)</a>		20%	<a href="#">Analyze</a>	5	75 / 78	968 / 2483		<a href="#">Training</a>	

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**Legend**  % without gap  % with gap  No skill gaps









	Team	Members with Gaps	Skills with Gaps			
	Finance and Accounting	14 / 17	127 / 427			
	<b><u>Person</u></b>	<b><u>Position</u></b>	<b><u>Skill Gap ▼</u></b>		<b><u>Skills with Gaps</u></b>	
	Carly Calvert	Finance Manager	<div><div></div></div> 27%	31 / 61	<a href="#">Skills</a>	
	Mike Palmer	Accounts Payable Manager	<div><div></div></div> 26%	27 / 55	<a href="#">Skills</a>	
	Ali Bateman	Accounts Receivable Manager	<div><div></div></div> 26%	19 / 37	<a href="#">Skills</a>	
	Asa Mobbs	Accounts Payable Supervisor	<div><div></div></div> 21%	14 / 35	<a href="#">Skills</a>	
	Janet Woolley	Budget Analyst	<div><div></div></div> 19%	8 / 22	<a href="#">Skills</a>	
	James Hamer	Accountant	<div><div></div></div> 15%	6 / 22	<a href="#">Skills</a>	

# CANDIDATE ANALYSIS

How do we find out who is best suited for each role in the organization? Or which other roles would better suit them?

 [Export To Excel](#)

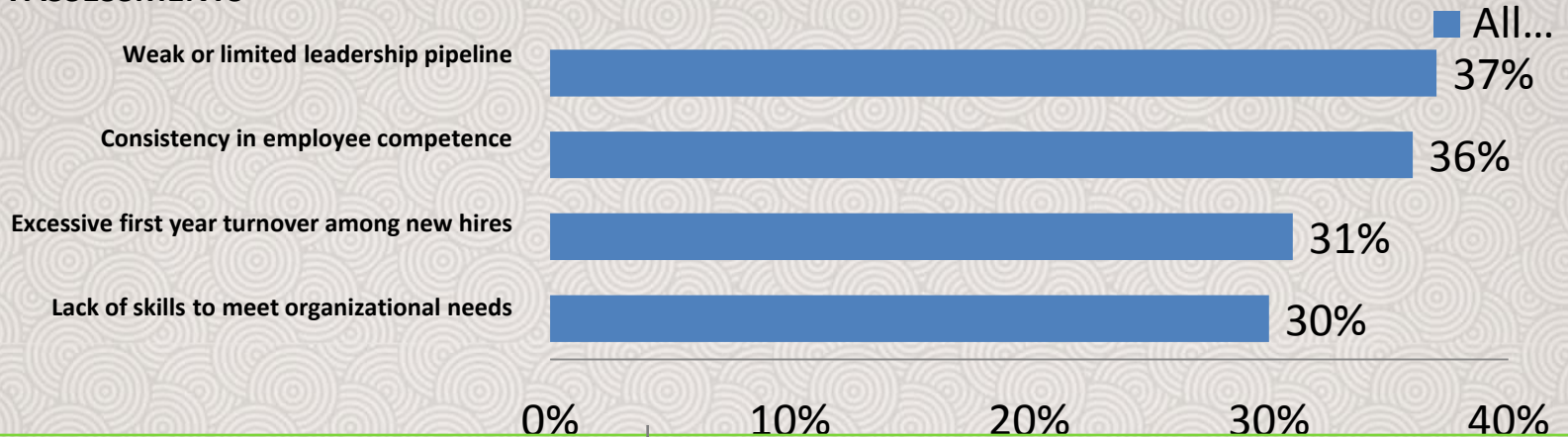
Page: [1](#) | [2](#) | [3](#) | [4](#)

	<u>Person</u>	<u>Core Skills</u>		<u>Rating %</u>		
	Carly Calvert	<div><div></div></div>	21 / 45	74 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	Mike Palmer	<div><div></div></div>	20 / 45	74 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	Matthew McIvor	<div><div></div></div>	18 / 45	71 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	Asa Mobbs	<div><div></div></div>	18 / 45	63 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	Dave Lyddon	<div><div></div></div>	18 / 45	57 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	Robert Pitt	<div><div></div></div>	17 / 45	62 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	David Vitalis	<div><div></div></div>	16 / 45	54 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>
	James Hamer	<div><div></div></div>	16 / 45	54 %	<a href="#">Skill Details</a>	<a href="#">Alternate Roles »</a>

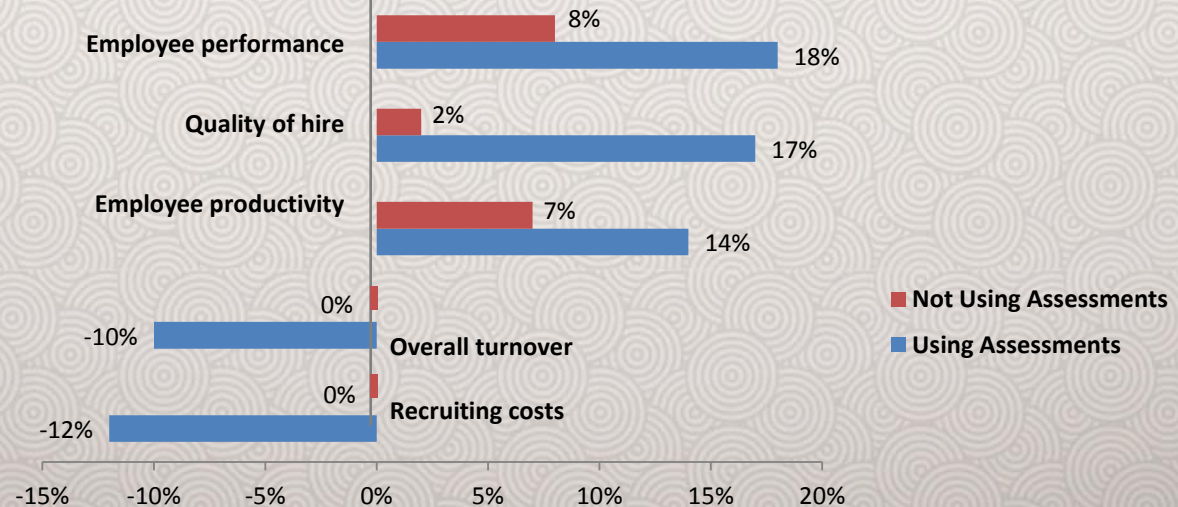
# DOING IT BETTER: WHAT'S THE IMPACT?

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## INTERNAL CHALLENGES TO ADDRESS VIA ASSESSMENTS



## IMPACT OF ASSESSMENTS IN TALENT MANAGEMENT



# PUTTING IT ALL TOGETHER...

*Imagine if companies did this better...  
(an HCI consolidation of data)*

**Acquiring talent:** Cost of a poor hire: \$300K-\$500K

**Engaging talent:** Rate of efficiency at which most businesses operate because of poor engagement: 30%

**Developing talent:** Average time required for a new manager to become productive: 6 months consider that the # of employees the average manager's actions impacts is 12

**Deploying/Assigning talent:** Percentage of a company's employees who are well-suited for their roles: 20%

**Retaining talent:** Cost of losing a talented employee: \$250K - \$500K

**Evaluating talent:** The value of a top performer is 2-4x the performance of average employees

# TOOLS FOR COMPETENCIES

 **CANDIDATE PROFILES**

 **SKILLS INVENTORY**

 **ASSESSMENTS**

 **DEVELOPMENT PLANS**

 **PERFORMANCE EVALUATIONS**

**[WHAT DEFINES A JOB  
TODAY?]**

# WHO USES JOB DESCRIPTIONS?

Consistency is difficult to achieve – and even more difficult to maintain



# DEFINING A JOB IN 2012

Who writes them? Who owns them? How are they managed?



**With Similar Underlying Approaches and Techniques**

# DEFINING A JOB IN 2012

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# WORKFORCE MANAGEMENT:

*IT'S ABOUT RE-THINKING THE JOB*

## Traditional Job Description Stats:

- Years in the job
- Years of education
- Past and current Salary

Objective, but how valuable?

# JOB DESCRIPTIONS IN YOUR ORGANIZATION

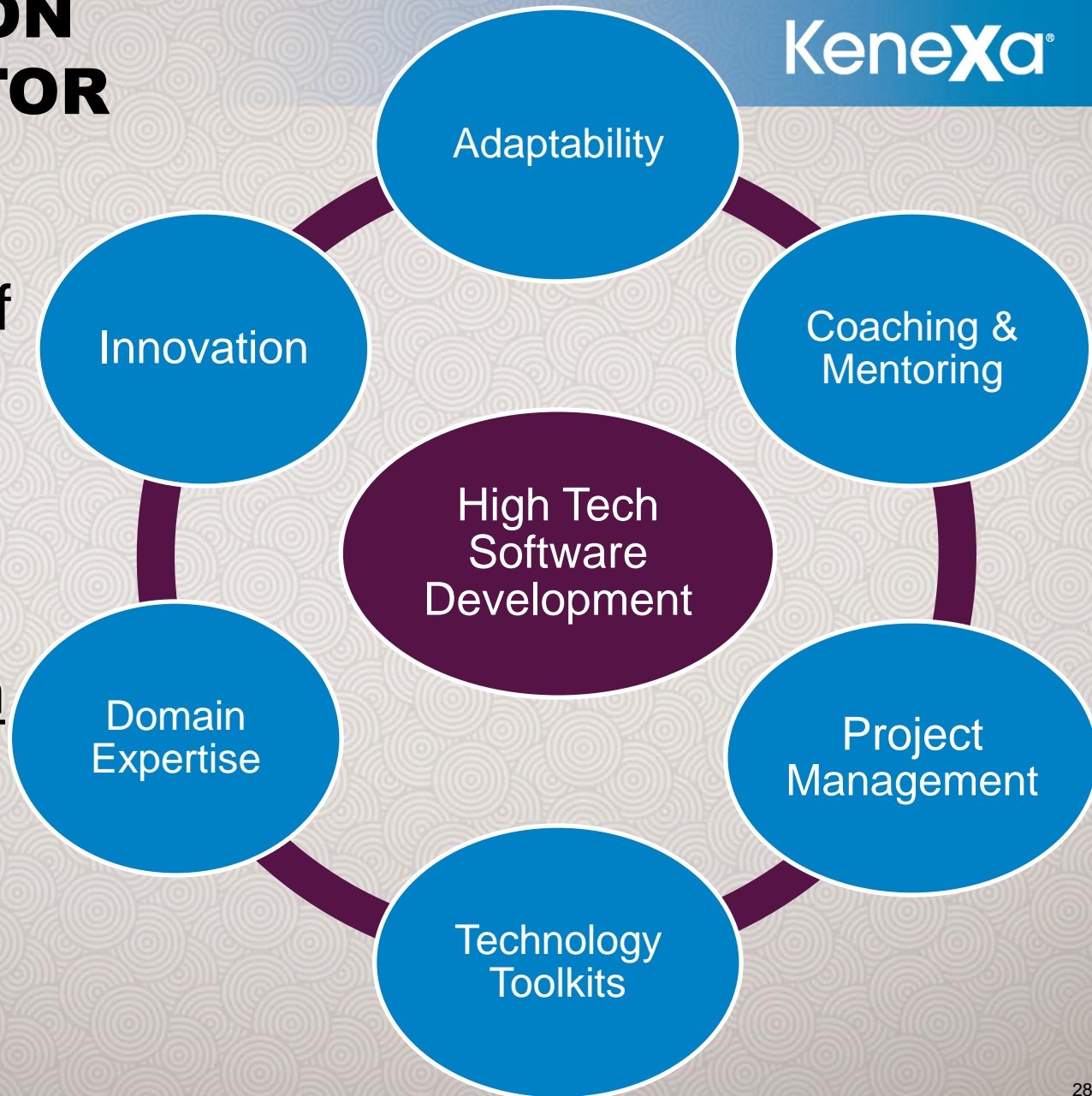
- Who creates them?
- Who owns them?
- How are they kept up-to-date?
- What about the “millennials”? What are their expectations regarding what a “job” is?

# **[ A BETTER WAY TO IDENTIFY TALENT AND DESCRIBE WORK ]**

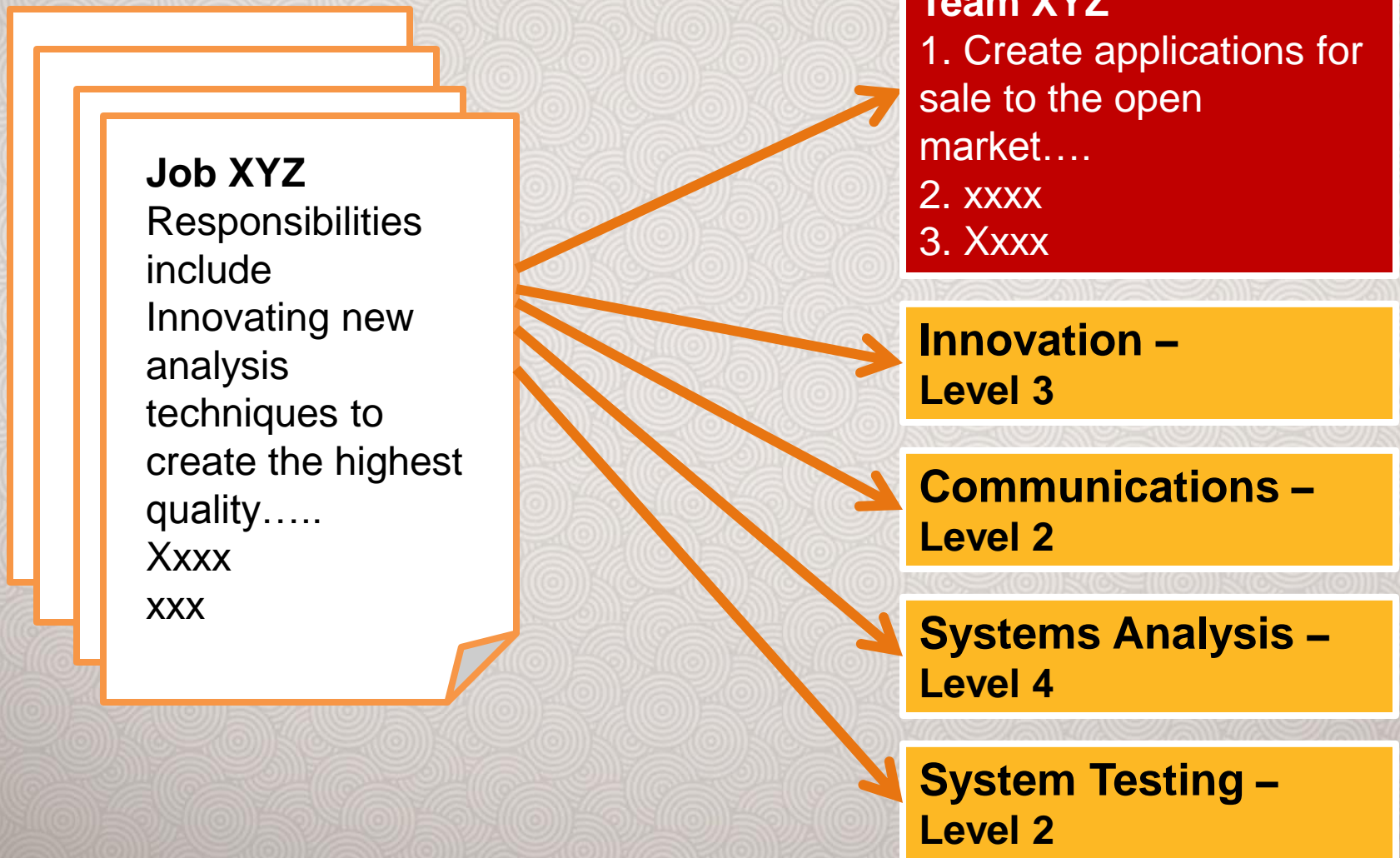
# THE COMMON DENOMINATOR

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Create a mix of innovation, adaptability, domain expertise in a person, a team or an organization



# DEFINING JOB COMPONENTS



# COMPETENCY TYPES

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**Core Organizational Competencies**

*Innovation*

**Leadership Competencies**

*Alignment*

**Functional/Job Specific Competencies**

Information  
Technology

Purchasing  
& Payables

Research &  
Development

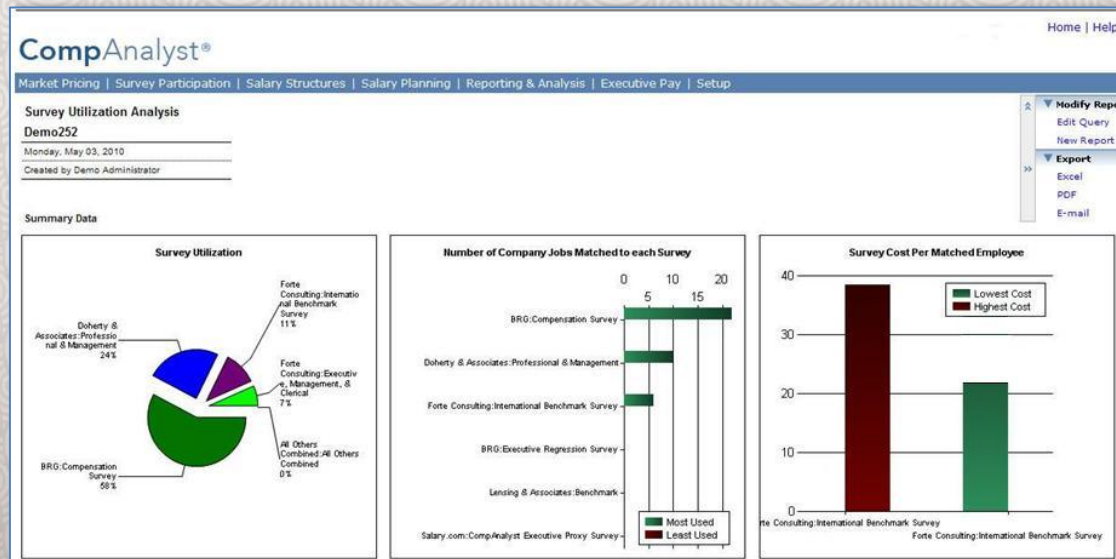
Credit &  
Collections

Finance &  
Accounting

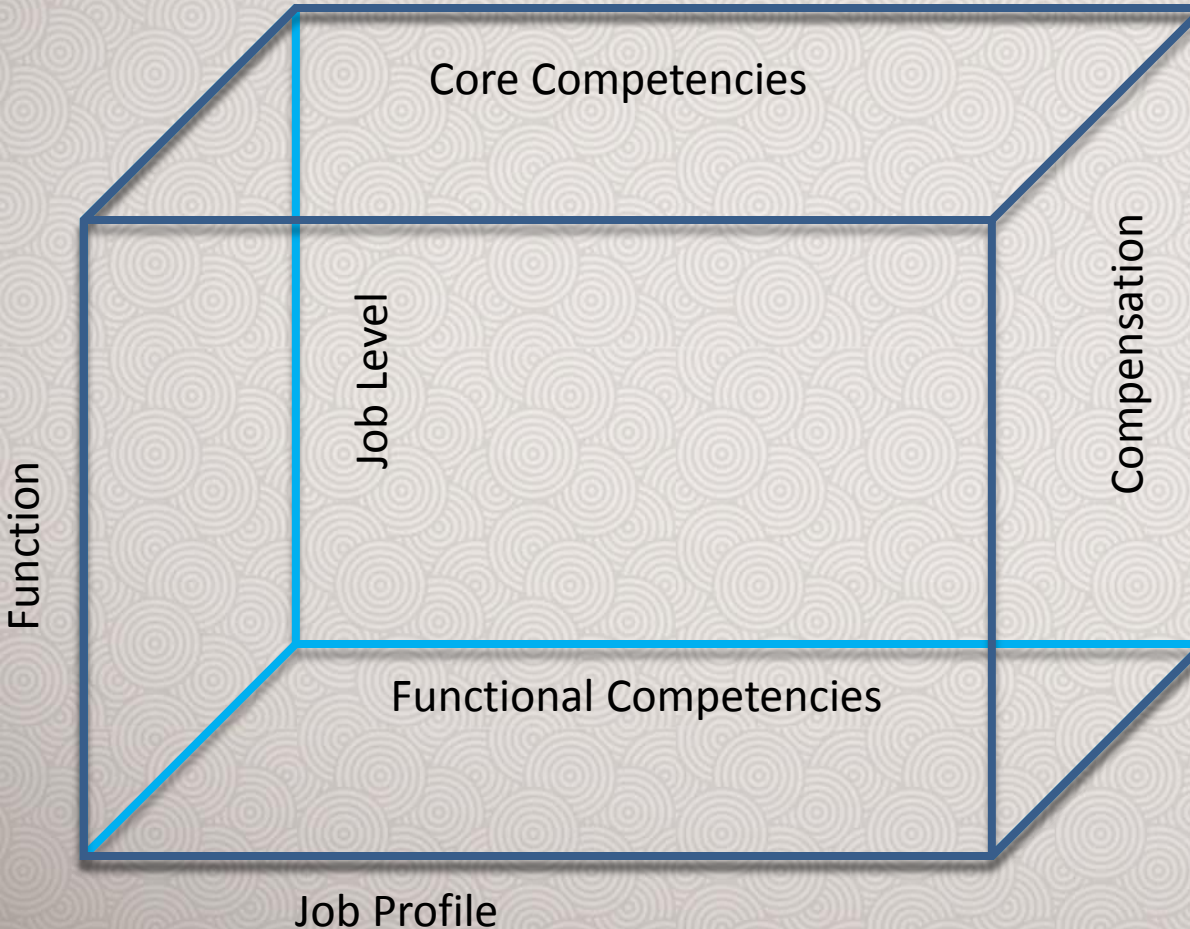
*Business  
Analysis*

# COMPENSATION DATA: RESEARCH PIVOTS

- Industry
- Organization
  - Industry
  - Revenue
  - FTE
  - Assets
- Geography
  - Region
  - State
  - Metro
  - Zip



# TALENT ANALYTICS: STRUCTURE AND DATA



Data applied from:

- Assessments
  - Incumbents
  - Candidate
  - Self/360/test/SJT
- Performance Appraisals
- Compensation Plans
- Engagement Surveys
- Development planning
- Business drivers
  - Acquisition
  - New products
  - Regulation
  - etc

# **BUILDING A JOB PROFILE**

# FOUNDATION OF A PROFILE

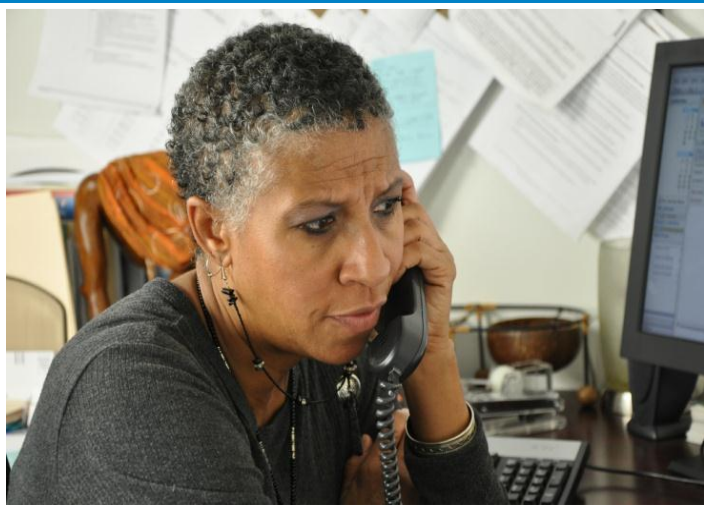
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**BUILDING A  
JOB PROFILE**

**PERFORMANCE  
ACCELERATORS**

**JOB  
STRUCTURE**

# SAMPLE JOB RESPONSIBILITY



Job Title	<b>Software Development Specialist, Master</b>
Description	Leads the technical design and development of new or enhanced software products or systems.
Resp. 1	Architects new software products. Defines software platforms, components, and interfaces and selects development tools.
Resp. 2	Designs complicated software products, modules, and routines. Selects and applies software development tools and methodologies for projects.
Resp. 3	Counsels product and development planners on new and improved development technologies, methodologies and tools.
Resp. 4	Provides technology direction for software development strategies and plans. Provides technical guidance to development teams.

# COMPETENCY ARCHITECTURE

Competency	Innovation
Definition	Develops new ideas and initiatives that improve the organization's performance
Competency	<b>Innovation</b>
Definition	Develops new ideas and initiatives that improve the organization's performance.
Level 1: Basic Understanding	Suggests better ways of completing own work.
	Demonstrates the ability to generate ideas organically or in a brainstorming session.
	Supports innovations that are introduced by team leaders and managers.
	Seeks help to shape ideas into workable proposals for change.
	Implements strategies for renewing or deepening change efforts.
Level 4: Subject Matter Depth and Breadth	Introduces new perspectives and information to the team in order to stimulate innovation and change.
	Supports new ideas and technologies that produce competitive advantage.
	Shares best practices and benchmarks of excellence.
	Provides ongoing sponsorship for innovation programs and change initiatives.
	Mentors team to question established practices and propose innovations.
	Leads a continuous cycle of innovation that incorporates feedback to improve future initiatives.

# [ JOB STRUCTURE ]

# JOB FUNCTION MATRIX

## COMPARING THE PROFILES

	Software Development Director	Software Development Specialist, Master	Software Developer, Sr.	Software Developer	Software Developer, Jr.
Alignment	4	3			
Innovation	3	3	2	1	1
Producing Results	4	3	2	1	1
SOFTWARE ENGINEERING	4	3	2	2	1
Software Product Design/Architecture		4	2	1	1
Software Development		3	3	2	2
Software Problem Management		3	2		
Software Product Testing		3	3	2	2

Required Proficiency Levels

# OPPORTUNITY FOR JOB LEVELING...

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Job Family Name	Software Engineering	Software Field Support	Software Product Quality Management
Job Family Description	Design, development, delivery, and enhancement of software products, systems and platforms.	On-site and remote customer support for installation and operation of company's software products, systems, and platforms.	Quality management, quality assurance, quality control, testing and compliance services for software products, systems and platforms.
<b>2 Senior Management</b>			
Strategy formulation; Vision implementation; Operational responsibility; Cost and risk management; Enterprise view	<b>Software Development Director</b>	<b>Field Service Director</b>	<b>Quality Assurance Director</b>
<b>3 Management; Senior Level Consulting</b>			
Functional, technical or process leadership; Management of multiple teams; High complexity and ambiguity; Tactical responsibilities	<b>Software Development Manager, Group</b>	<b>Field Service Manager, Region</b>	<b>Quality Assurance Manager, Group</b>
	<b>Software Development Specialist, Master</b>	<b>Field Service Specialist, Master</b>	<b>Testing Manager, Senior</b>
			<b>Quality Assurance Architect</b>
<b>4 First Line Management; Sr Professional</b>			

# IDENTIFYING OPPORTUNITIES ACROSS THE FUNCTION

Job Family Name	Software Engineering	Software Field Support	Software Product Quality Management
Job Family Description	Design, development, delivery, and enhancement of software products, systems and platforms.	On-site and remote customer support for installation and operation of company's software products, systems, and platforms.	Quality management, quality assurance, quality control, testing and compliance services for software products, systems and platforms.
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	<b>Software Development Specialist, Master</b>	<b>Field Service Specialist, Master</b>	<b>Testing Manager, Senior</b>
			<b>Quality Assurance Architect</b>

# IDENTIFYING OPPORTUNITIES ACROSS THE FUNCTION

Sample Competencies	Target Proficiency Level Software Developer Specialist, Master	Target Proficiency Level Testing Manager, Senior	Jim's Current Proficiency Level
Knowledge of Organization	2	2	2
Products and Services	3	3	3
Earned Value Management	3	3	3
Software Development	3		3
RAD (Rapid Application Delivery)	4	4	4
Extreme Programming (XP)	4	3	3
IT PROJECT MANAGEMENT	3	2	3
INFORMATION SECURITY MANAGEMENT	3	2	2
Configuration Management	3	2	3
ISO 9000-3	3	1	2

# ...AND ACROSS THE ORGANIZATION

ORGANIZATIONAL FUNCTIONS	Information Technology		Oil & Gas Industry		General Corporate Functions	
Job Family Names	Software Engineering	Software Field Support	Exploration	Production	Compensation and Benefits	Human Resources
2 Senior Management						
Strategy formulation; Vision implementation; Op responsibility; Cost and risk management; Enterprise view	Software Development Director	Field Service Director	Exploration Director	Production Director	Benefits Director	Human Resources Director
					Compensation and Benefits Director	International Human Resources Director
3 Management; Senior Level Consulting						
Functional, technical or process leadership; Management of multiple teams; High complexity and ambiguity; Tactical responsibilities	Software Development Manager, Group	Field Service Manager, Region	Geoscientist Manager	Drilling Operations Manager	Compensation and Benefits Manager	Health and Safety Manager
	Software Dev. Spec, Master	Field Service Specialist, Master	Exploration Manager	Oilfield Manager	Compensation Manager	HRIS Manager
			Geophysicist	Production Engineer	Corporate Insurance Manager	Human Resources Consultant, Senior
			Reservoir Engineer (Exploration)	Reservoir Engineer (Production)	Executive Comp Manager	Recruitment Manager

# **PERFORMANCE ACCELERATORS**

# FOUNDATION OF TALENT MANAGEMENT

**Competency-defined  
Job Profiles  
provide  
a common  
language  
for Talent  
Management**



# DEVELOPMENT AND COACHING DISCUSSIONS- INNOVATION

Development Statement Name	Description	Devel. Statement Group Types
Fostering Innovation	Foster innovation by increasing R&D expenditures by 20% in the next year.	Quantitative
	Attend industry-specific conferences on a quarterly basis, and look for products or offerings that could be improved or expanded on as a way to jumpstart innovative thinking.	Qualitative
	Offer a quarterly award to the most innovative employee, as measured by the number or success of innovations.	Qualitative



Coaching Tip Name	Description	Coaching Tip Type
Looking for Alternative Solutions	Look for alternative solutions to business problems, without initially evaluating feasibility or likelihood of success.	Exploring   Planning
Sharing Problems for Second Opinions	Encourage your team to share problems with coworkers for second opinions. People not directly involved in the problem can provide ideas and points of view not previously explored.	Promoting
Out-of-the-Box Thinking	For major projects, hold brainstorming meetings with your team that facilitate out-of-the-box thinking. Let employees bounce ideas off of each other without requiring an immediate solution.	Exploring

# LEARNING- INNOVATION

Learning Reference	Learning Reference Name	Learning Reference Description
Activities On & Off the job	Quality initiative participation	Participate in the implementation of a significant quality initiative that includes process mapping, developing improvement strategies, negotiating tradeoffs and buy-in for resources, and developing follow-up measurements
Activities On & Off the job	Observe role models	Observe and analyze the behavior of potential role models for change
Activities On & Off the job	Create benchmarks	Benchmark other groups or external organizations to get new ideas for productive change

# INTERVIEWING AND DEVELOPMENT PLANS- INNOVATION

Interview Question Name	Interview Question Description	Interview Question Group Names
Innovation for Impact	Can you give an example of an idea you introduced that was implemented? What was the impact?	Results
Generating Ideas	What are some of the ideas you've come up with recently?	Results
Evaluating Ideas	How do you decide which ideas to turn into proposals?	Solution

# INTERVIEW GUIDE

## Innovation Question 1

**1. Innovation for Impact: Can you give an example of an idea you introduced that was implemented? What was the impact?**

- How did you come up with this idea?
- Was this solution successful?

Interviewer Rating: (Circle ONLY one)	Below Average	Average	Above Average
	Gives an ordinary answer.	Demonstrates moderate innovation; or likely answer.	Describes a creative approach; AND tells why it was successful.
	0	1	2

**Innovation Management Notes**

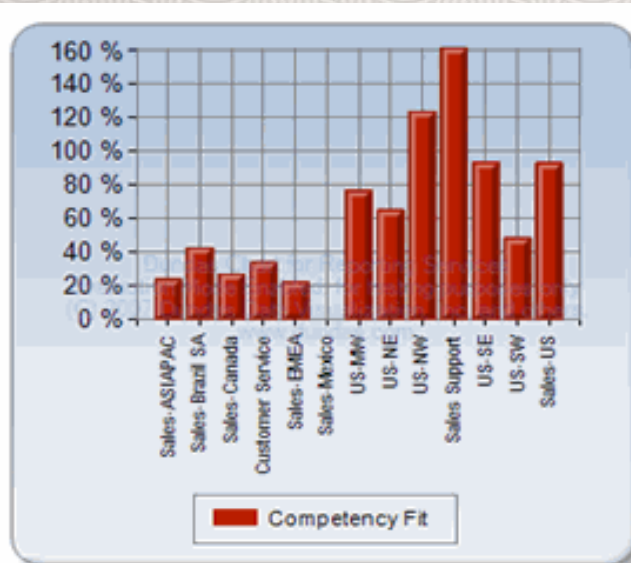
**THEN WHAT**  
**THE ANALYSIS**

# DRIVE KPI THROUGH DEVELOPMENT

VS

- Focus training on competencies
- Train teams with greatest need

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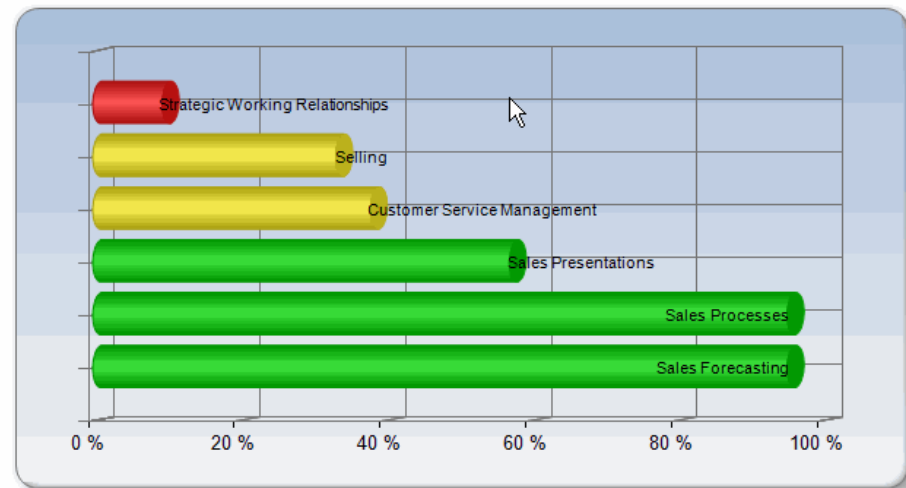
1 of 3

% Meeting or Exceeding Competency Requirements

weak

Sales Representative

Number of People: 21



	Org Unit	Name	Actual Rating	Required Rating	Meet Exp
Competency : Customer Service Management					
% meeting requirement : 38%					

# COMPARE SUCCESSION CANDIDATES

Home | Myself | My team | Profile

Succession Planning | Job Details

Manage candidates - Medication

In this phase you can

- ✓ 1. Request candidate nomination
- ✓ 2. Manage nominations
- ➔ 3. Manage position slates
- 4. Rank candidates
- 5. Discuss candidates
- 6. Submit


Manage position slates

Candidates will be nominated from


Marketing Director

Deborah Raymond

Working slate



**Kathleen Bauer**  
Account Executive  
Rank:1  
● Risk



**John Miller**  
Marketing Director  
Rank:2  
● Risk

Compare Candidates - IT Director

Candidate competencies are compared to the job/position requirements for the position you selected. It is possible that a candidate has not been rated on a particular competency required for the position. In this case the candidate rating will appear under NR for "no rating". All scores and ratings have been standardized on the company's standard competency rating scale.

Options

☒ Show All Required Competencies


☐ Show Only Critical Competencies


☐ Highlight Best Fit





☐ Show Desired Rating

☐ Show Responsibilities


Legend

 Candidate's Rating (meets or exceeds requirements)


 Candidate's Rating (gap)

Competencies	Sandra Smythe						John Paulson						Mario Siros							
	1	2	3	4	%		1	2	3	4	%		1	2	3	4	%			
Customer Service Management	Not rated						Not rated											100%		
External Resource Management	Not rated						Not rated											50%		
Managing in a Matrix Environment	Not rated						Not rated											133%		
Planning: Strategic and Tactical	Not rated						Not rated											75%		
Overall Competency Fit:0%							Overall Competency Fit:0%							Overall Competency Fit:90%						


Internet 100%




**Sandra Smythe**  
Security Administrator  
Rank:1  
● Risk



**John Paulson**  
Security Administrator  
Rank:2  
● Risk



**Jenn Taylor**  
Contracts Lawyer  
Rank:1  
● Risk



**James Anderson**  
Senior Operations Di...  
Rank:2  
● Risk

# SELF SERVICE CAREER PATHS

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System suggests “next jobs” in an employee’s career by matching competency fit

[Home](#) | [Contact HR](#) | [Log out](#)

Logged in as: Troy Anderson

Powered by **salary.com**

[Employee Self-Service](#) | [My Team](#) | [Performance](#) | [Compensation](#) | [Succession](#) | [Reports](#) | [HR Administration](#) | [Setup](#)

## Search for jobs

The following jobs are a good match for you based on your competencies. Jobs included in the results have a greater than 50% fit with your competency ratings and have a maximum base salary that exceeds your current base salary. Select one or more jobs and click Compare Selected to view more detail about your comparative strengths and weaknesses for each job.

4 Jobs Found

Page 1 of 1 <<First | < | 1 | > | Last>>

### ▼ Search Result

[Compare Selected](#)

Select	Job	Location	Job Family	Competency Fit
<input type="checkbox"/>	<a href="#">VP of Sales - US</a>	Boston, MA	Sales	92.00%
<input type="checkbox"/>	<a href="#">VP of Sales - Mexico</a>	Mexico City, Mexico	Sales	92.00%
<input type="checkbox"/>	<a href="#">VP Customer Support</a>	Atlanta, GA	Services	73.75%
<input type="checkbox"/>	<a href="#">Customer Relationship Executive</a>	Atlanta, GA	Sales	60.00%

[← Cancel](#) [Save →](#)

# COMPETENCY DATA CALIBRATES PERFORMANCE RATINGS

Employee: \_\_\_\_\_

Manager: \_\_\_\_\_

Manager Comments: \_\_\_\_\_

Feedback Phrase Coa

**Select Phrases to Build Feedback Comments**  
Select from the list of typical **Behaviors Within Rating** to build **Manager Comments**. You can view additional behaviors above or below the rating level you have selected by clicking on the tabs for **Behaviors Below Rating** or **Behaviors Above Rating**. You may also select behaviors for a related competency.

**Competency:** Accuracy/Attention to Detail **Rating:** Extensive Experience

☐ Show behaviors for a related competency.

**Behaviors Below Rating** **Behaviors Within Rating** **Behaviors Above Rating**

Coaches others in methods of identifying and correcting errors, oversights, and omissions.

Evaluates manual and electronic tools and techniques for enhancing accuracy.

Designs techniques for measuring the cost and impact of errors.

Discusses the value and associated costs of formal walkthroughs.

Supports and communicates the organization's quality management process.

**Manager Comments**  
The comments you build are shown below. You can select feedback phrases to adjust the **Strength** and **Phrasing**. You can also drag and drop comments to change their order. Any comments that were already on the form are shown at the top but may not be edited here. After saving to the form you can edit all comments further in the form view.

**Help Topic**

- Using writing assistance
- Generating comments
- Selecting feedback
- Adding coaching
- Related competencies
- Adjusting comments
- Returning to form view

Cancel Save to Form

Rama, you are doing an excellent job. In particular, you are working on some of your leadership competencies such as resource management and workforce development.

1. Behavior Indicators for proficiency level

3. Click desired behavior

# DRIVE ADOPTION: IMPROVE PERFORMANCE REVIEWS

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Feedback Phrases

Coaching Phrases

**Select Coaching Comments to Add to Feedback**  
Select from the list below to provide coaching comments to the employee for this competency. These will be added to **Manager Comments** to give the employee examples for how they may improve.

**Competency:**  
Oral Communication

**Rating:**  
Above Expectations

☐ Show coaching for a related competency

Development Goals

Coaching Tips

Learning Activities

Interview Techniques

Consulting Skills - This is a long phrase. This shows the wrapping of content.

Merit principles

Self development

Shows initiative

**Manager Comments**  
The comments you add here will be added to the feedback phrases. You can also drag and drop comments that were already on the form to the top but may not be edited here. After saving to the form you can edit all comments further in the form view.

Christian pursues learning and self development

Christian assesses current and future staffing needs based on organizational goals and budget realities.

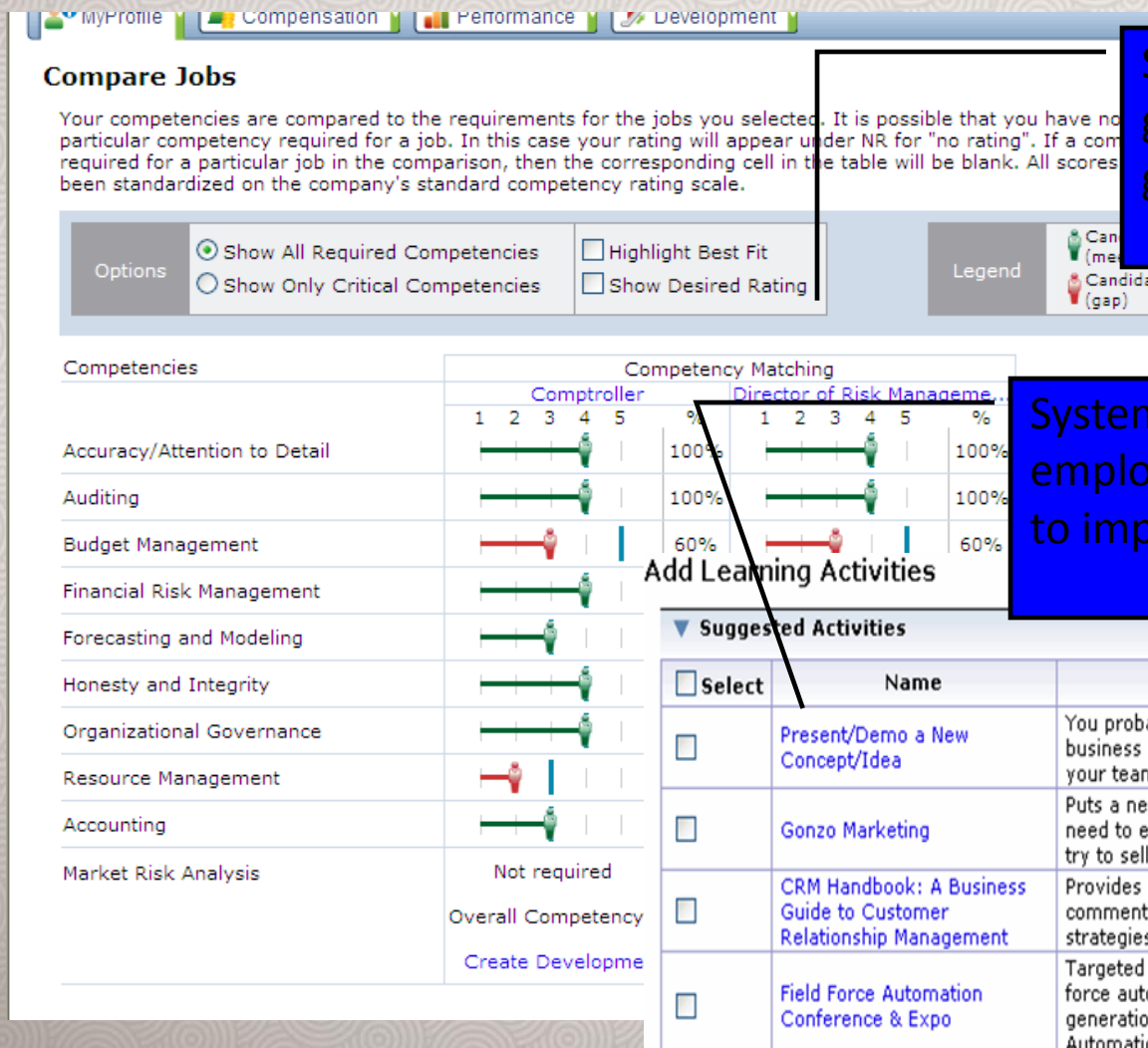
She uses merit principles to ensure staff are appropriately selected, developed, utilized, appraised, and rewarded.

Coaching phrase Coaching phrase Coaching phrase  
Coaching phrase Coaching phrase Coaching phrase

2. Pick desired phrasing and strengths

Comments automatically generated for managers so the reviews are completed faster AND are more useful to the employee

# FOCUSED DEVELOPMENT OF LEADERS



System creates development goals based on competency gaps

System suggests learning activities so employees know what they need to do to improve the competency

## Employee Profile - Julie Alberts, Division VP

[Print](#)

**Employee Code:** 2A  
**Reports to:** Bennett, Larry  
**Organizational Unit:** Medical Devices  
**Date of Hire:** 1/10/1997  
**Current Job Date:** 1/1/2008

## ▼ Contact Information

Label	Employee Data
Email Address	salary2salary@yahoo.com
Phone Number	555-987-6663

▼ Education [Edit](#)

Major	Degree	School	Year	GPA
Business	BS	Boston University	1981	3.8

▼ Skills [Edit](#)

Skill	Skill Level	Years Experience	Last Used
PeopleSoft	Successfully Completed	4	Currently Using
French	Expert	12	Currently Using

▼ Certification [Edit](#)

Certification	Association	Year	Renew
SMEI	Sales & Marketing Institute	2008	2011

▼ Relocation Preferences [Edit](#)

Location	Availability	Term	Comments
Paris	Immediate	Long-Term	I love this company and would be willing to relocate if the position was a good fit. Especially if it is in Paris.

▼ Work History [Edit](#)

## Internal:

Title	Start Date	End Date	Base Salary
Sales Manager	1/10/1997	6/3/2006	204,193.00

## External:

Company	Title	Start Date	End Date
Prescott Pharmaceuticals	Account Executive	3/14/1993	12/20/1996

▼ Career Plans [Edit](#)

Job Title	Interest	Comments	Date
President	Preferred Career Path		12/8/2009
Division VP			11/2/2009

▼ Performance History [View Trend](#)

Review Programs	Rating
▶ 2008 Performance Review - 6/1/2009*	4 - Above Expectations
▶ 2007 Performance Review - 6/1/2008*	5 - Exceeds Expectations

\*Indicates date review finalized

## ▼ Competencies

Competency	Rating
Business Ethics	Meets Expectations
Interviewing	Meets Expectations
Conflict Management	Meets Expectations
Interpersonal Relationships	Above Expectations
Customer Focus	Meets Expectations

## ▼ Responsibilities

## Company Job Responsibilities:

- Oversees Internal Divisional Activities
- Executes Business Plan
- Strategic Planning
- Establishes Organizational Direction
- Achieves Sales Growth and Profitability

## ▼ Compensation History

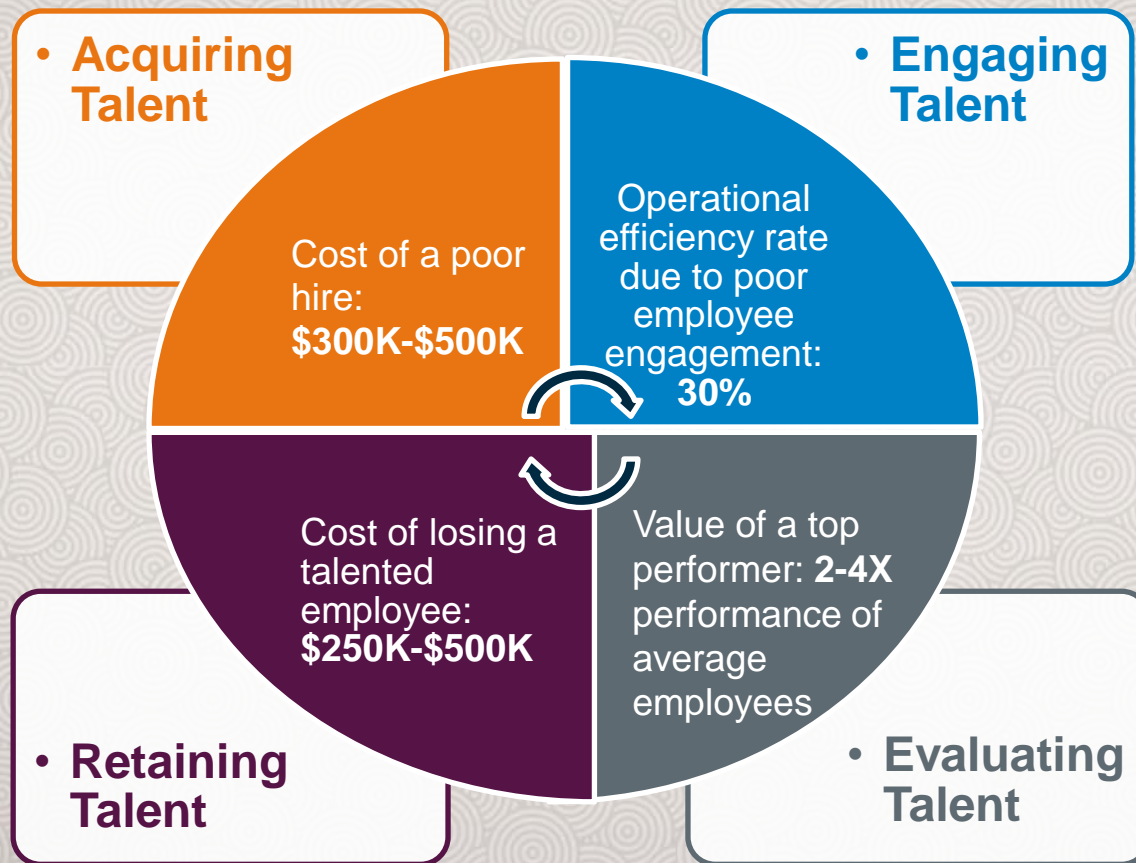
	2009 Merit Increase	2009 Bonus Received	2009 Target Bonus Amount	2009 Stock Award	2009 Stock Value @ \$9.50/Share
	\$4,250	\$7,550	\$9,000	6,500	\$61,750

Business Results

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Job Descriptions, Market Data and Competencies

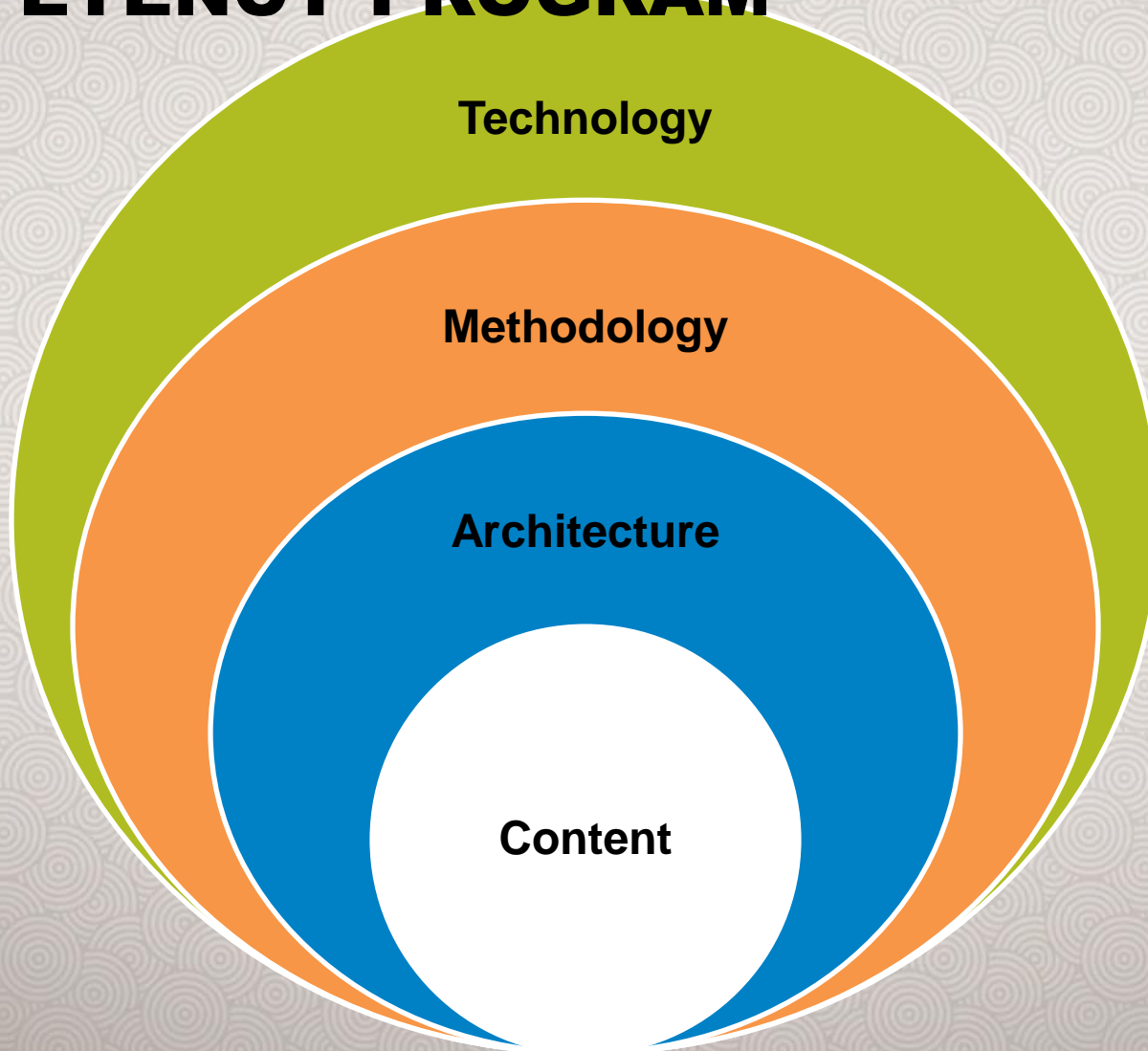
# MAKING THE CASE



**HOW WE CAN HELP**  
**(OR, THERE'S NO SUCH**  
**THING AS A FREE**  
**LUNCH...)**

# ELEMENTS OF A JOB PROFILE COMPETENCY PROGRAM

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# JOB MODEL AND COMPETENCY MODEL LIBRARY

## Job Competency Models

- + General Corporate Functions (HR, Finance, Legal, Sales, etc)
- + OEM/High Tech Software & Hardware
- + Banking
- + Manufacturing
- + Retail
- + CRM
- + Financial Services
- + Insurance
- + Healthcare
- + Energy
- + IT
- + Media and Publishing
- + Real Estate
- + Consulting
- + Education

## Job Model Components

### Job Families (115+)

- Function or expertise
- Bands for employees, management and executives

### Jobs (2,500+)

- Job descriptions
- Job profiles
- Job responsibilities

### Competencies (1,800+)

Core	–	100
Leadership	–	20
Functional	–	1,700

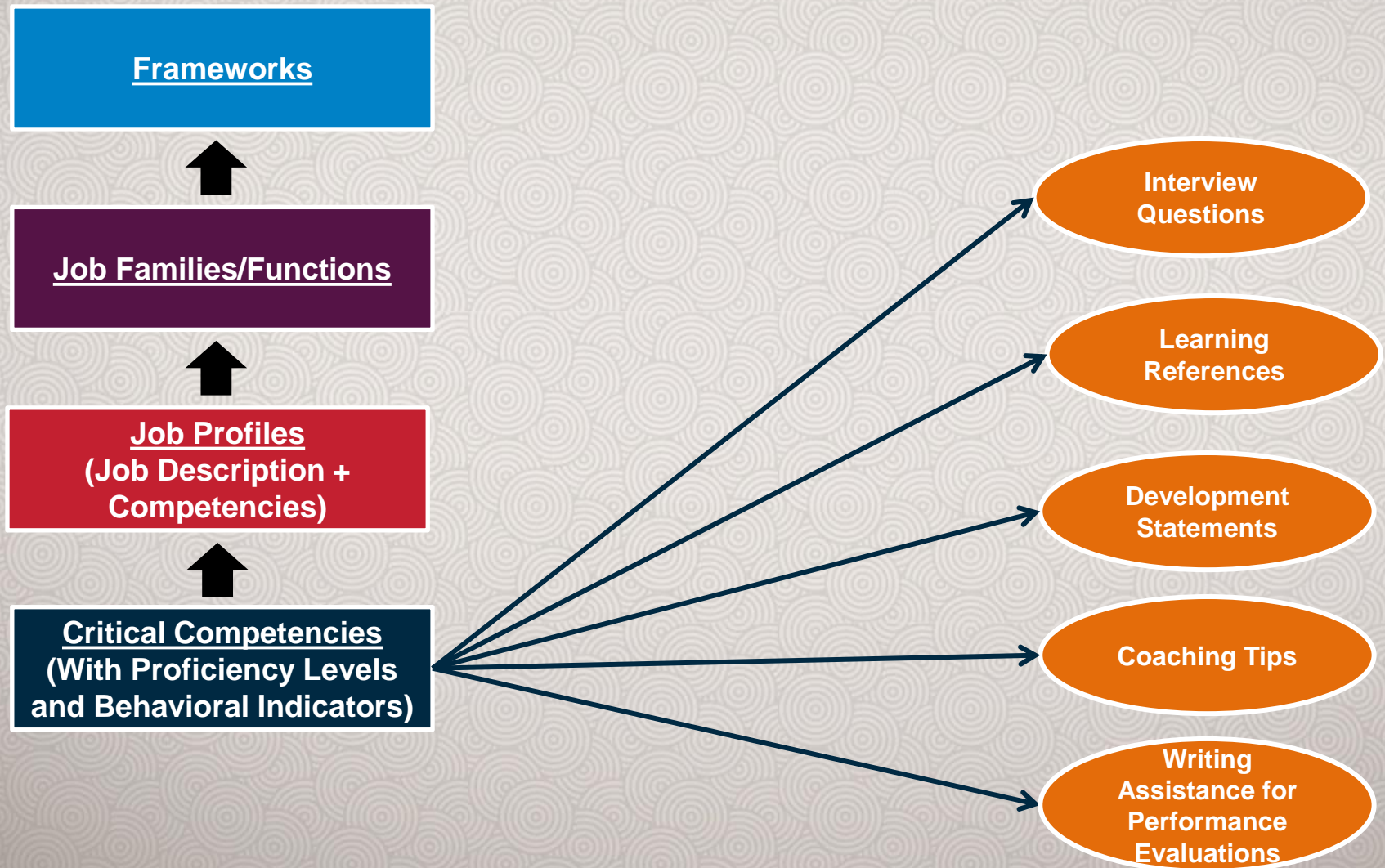
4 Levels of Proficiency  
with unique behavioral descriptors  
for each level

Level 1: Basic understanding  
Level 2: Working experience  
Level 3: Extensive experience  
Level 4: Subject matter depth and breadth

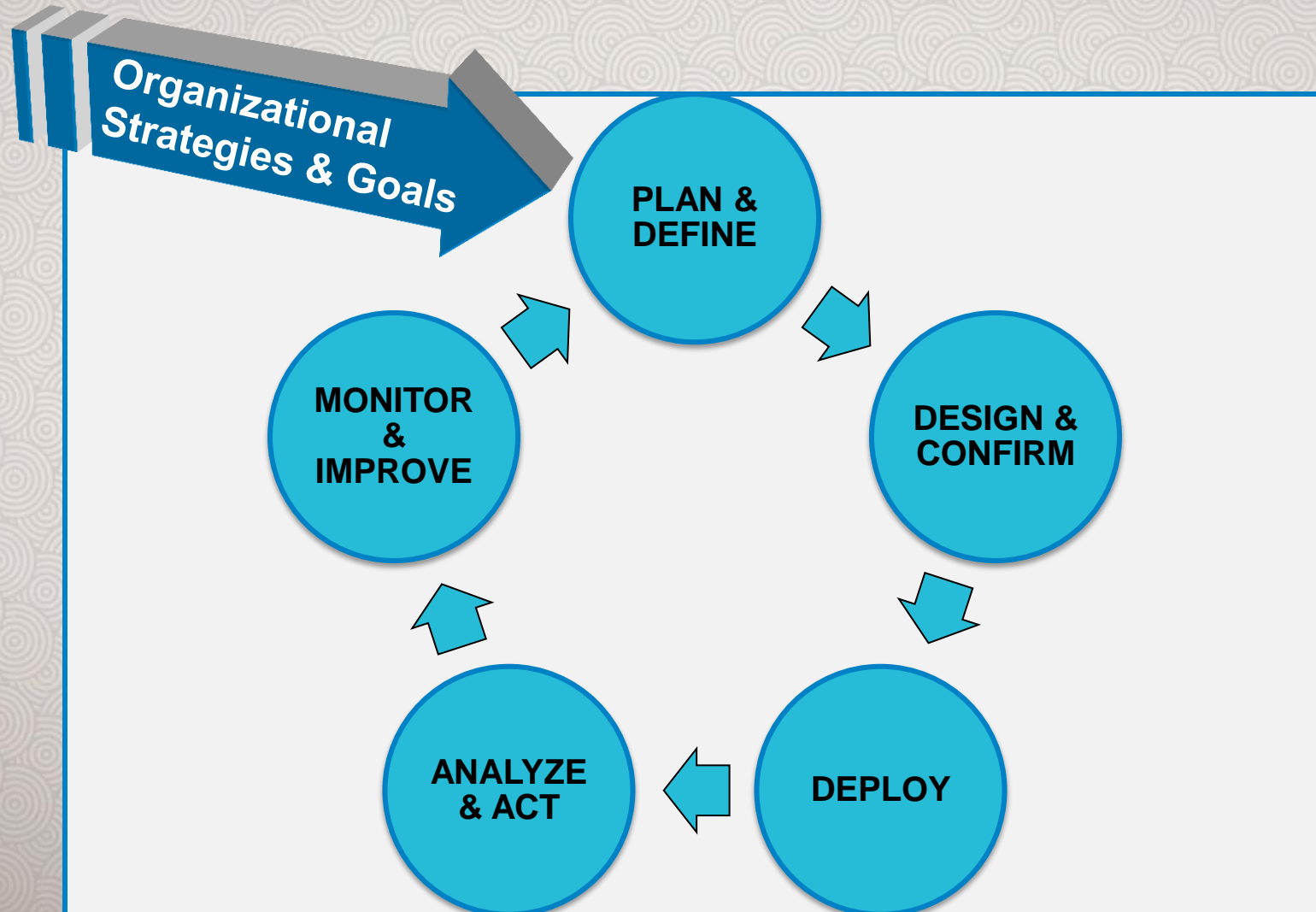
### Application Accelerators

- Learning References
- Development Statements
- Coaching Tips
- Interview Questions

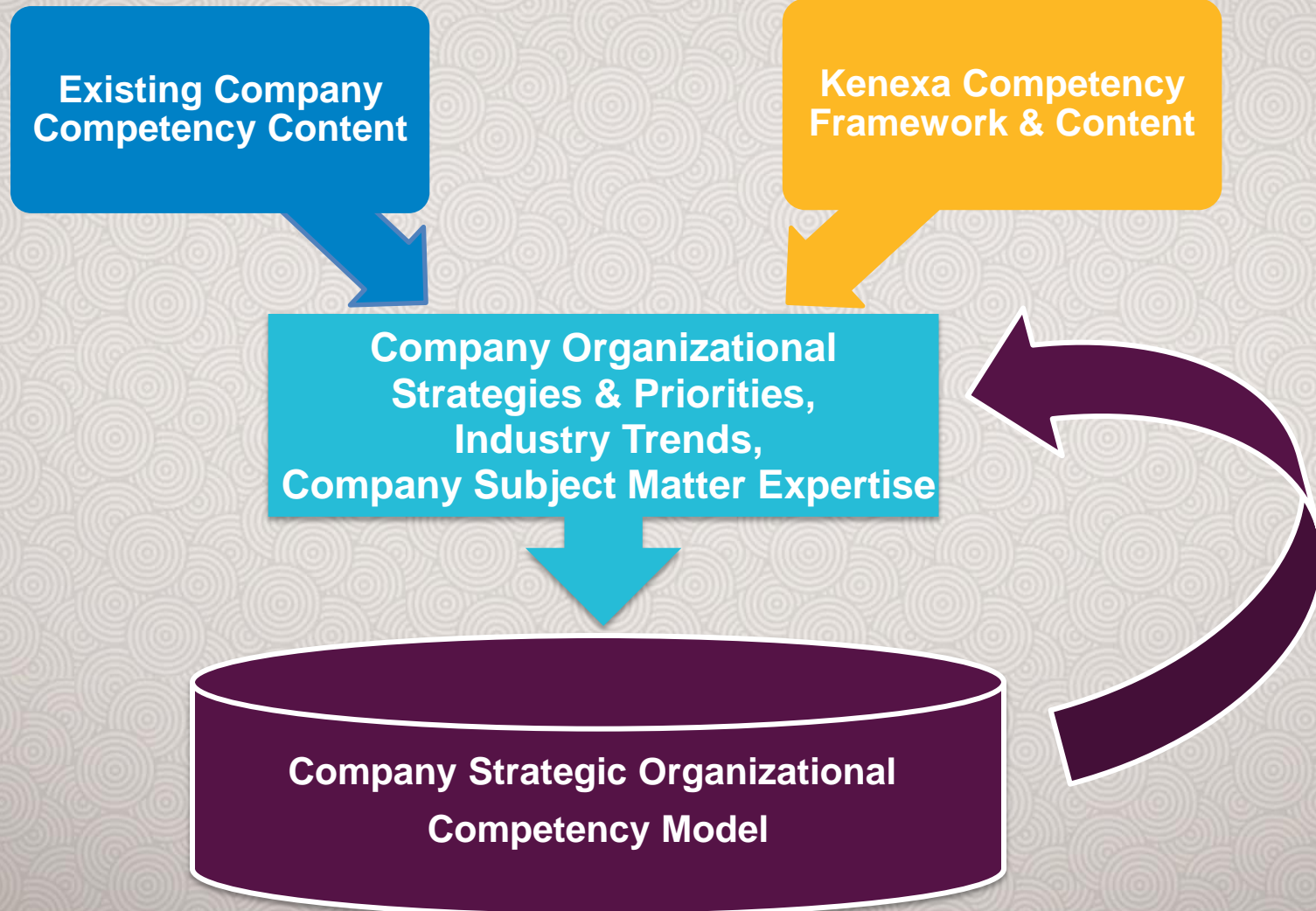
# OUR ARCHITECTURE



# FULLY DOCUMENTED METHODOLOGY



# NEVER START FROM SCRATCH



# KEY PRINCIPLE CONSIDERATIONS

Kenexa®

Outcomes

Application

Architecture

Priority

Governance

Alignment

Change

# WHAT SHOULD I ASK TO TEST ORGANIZATION

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Readiness Factor	High=3 Medium=2 Low=1
What is the current level of commitment to competencies in your organization?	
How sophisticated are your managers and employees in using competencies?	
What is the current level of use for competencies in Talent Management and/or Operational Effectiveness?	
What is the level of perceived buy-in, ownership or validity required?	
What is the level of capability of your managers for coaching and performance development?	
How sophisticated is your organization in implementing significant changes?	

High Level of Readiness = 11-15  
Medium Level of Readiness = 6-10  
Low Level of Readiness = Less than 6

# COMPETENCY IMPLEMENTATION: BUY VS BUILD FOR FOCUS

Recommended Approach

20% of the effort



- Get the “big things right”; “don’t dwell on the small stuff”.
- Apply existing materials and best practices in developing a rapid draft
- Focus on the overall architecture
- Key success criteria and themes.

80% of the effort



Position as prototypes for learning how to change behaviors (vs. a perfect output).

- Develop and use quickly and update over time.
- Focus on buy-in and change management processes.
- Make sure you get to the applications; don’t get stuck in model development.

Typical Approach  
80% of the effort

20% of the effort (if able to move out of development stage)

# HR TRANSFORMATION: COMPETENCY IMPLEMENTATION BEST PRACTICES



## ***Model Building***

- Ensure linkage between competencies and organization strategies
- Keep models simple at launch, and leverage tools and databases to “quick start” model building
- Review models frequently to ensure relevancy, add dimensional criteria and keep the momentum

## ***Applications***

- Focus on assessment and development applications first, then evaluation and pay applications
- Focus on integration of the competencies with all HR processes
- Improve consistency of applications rather than allowing too many variations
- Automate the processes and tools to minimize paperwork and enable end-users to have ongoing access

## ***Change Management***

- Clarify and communicate specific objectives of your applications up front
- Ensure top management and line management buy-in and ongoing support
- Involve managers and employees more deeply in competency development early in the process
- Be focused in implementation (i.e., one function, one pilot group first)
- Provide training and communication more consistently and carefully (building in training at all stages of implementation)
- Develop and consistently apply a measurement system used to evaluate the effectiveness of implementation over time

# SUMMARY

- The climate, practices and competitive environment for current organizations are changing radically
- The core HR mission of the future will be to maximize the impact of the organization's human assets
- HR professionals must respond with significant changes in both behavior and the focus of their roles and relationship with both employees and business partners

**THANK YOU FOR  
JOINING US TODAY**